



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: LITERACY
LESSON: 3 WEEK 9

Name _____

Date _____

PHONICS

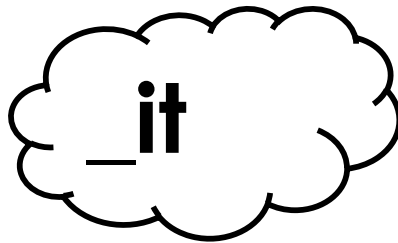
TOPIC: Word Families **-it**

FACT/ TIP: Word families are groups of words that have something in common. Word families usually have the same end sound.

PRACTICE EXAMPLE: Words ending with **-it**

Say /it/ as in hit, kit, fit

My **-it** family



h + it = hit



k + it = kit



ON YOUR OWN:

Look at the name of the picture.



The boy ___it the candle.



The children ___it on the floor.



Exercise makes you ___it.

Use the letters below to fill in the blanks for the '-it' word family.

f

l

h

s

Reading

Mit runs every day.

He does it to stay fit.

Mit can lift anything.

He can do 50 sit-ups.

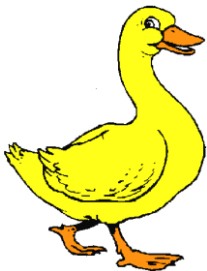
He is good at it.



VOCABULARY

TOPIC: Animals and their young

Match the adult animals to their offspring.



GRAMMAR

TOPIC: Verb Tense - Present Tense

FACTS/TIPS: Verb tense tells of the time at which an action is done.

Present tense tells the action is happening now. When the noun is one thing or person the verbs usually **ends** with **-s**. When the noun is more than one the verb will **not** usually have **-s**.

PRACTICE EXAMPLES: Some action words are: play, jump, do, run.

Read these sentences.

The boy (do) **does** his homework.



The dog (jump) **jumps** over the fence.



Notice **boy** and **dog** (nouns) talk about one so the **s /es** is added to the verb.

ON YOUR OWN:

Choose the word from the brackets to complete each sentence.

1. Mother _____ the meal for the party.

(cook/cooks)

2. Danny _____ the box with one hand.

(lift/lifts)

3. The girls _____ to the music. **(dance/dances)**